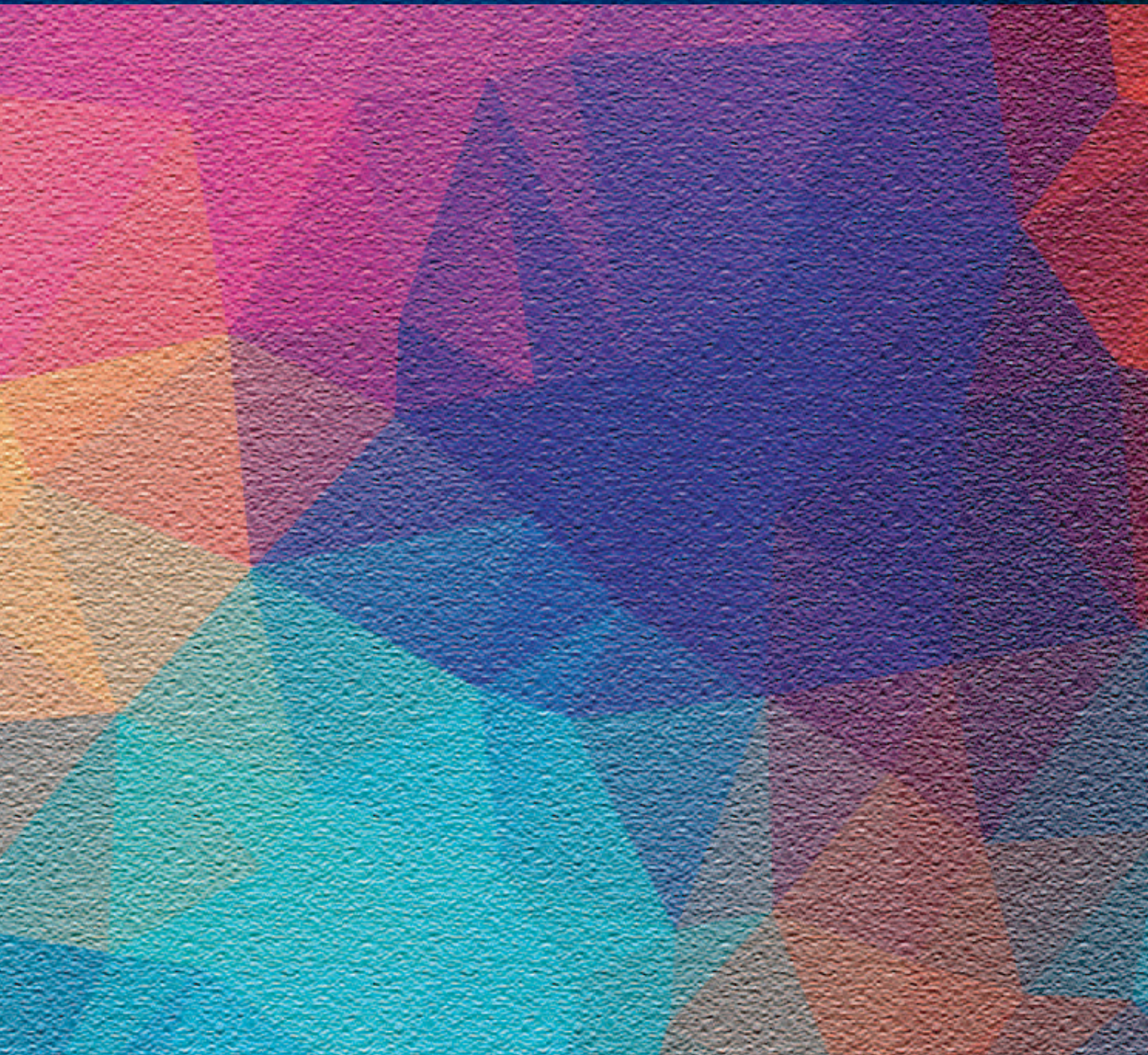




North Yorkshire Standing Advisory Council on Religious Education

Annual Report for the School Year 2022/23



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Introduction from the Chair

Welcome to the Annual Report for North Yorkshire Standing Advisory Council on Religious Education, covering the school year 2022/2023.

It has been another busy and productive year for North Yorkshire SACRE and so it is a pleasure to present our Annual Report for 2022-23. Earlier this year, I took over the role of Chair from Cllr Annabel Wilkinson. Stuart Anslow (Teachers Representative), Brian Berry (Faith Group Representative), Reverend Simone Bennett and Gill Simpson (Church of England) have also all left over this school year. I am incredibly grateful to all of them for their contributions over the last year.

We have been joined this year by Dr. Abhijeet Kulkarni (Faith Group Representative), Lee Talbot (Church of England Representative) and Jo Colledge and Sarah Hodgson (Teachers Representatives). We have also been pleased to welcome back Councilor Janet Jefferson (Local Authority Representative).

Our members are the beating heart of North Yorkshire SACRE, always ensuring that the right issues are discussed, the right views are sought, and the right actions are taken. Like much of working life, our meetings are now hybrid affairs, with some members joining virtually and others physically.

I would like to thank all members of North Yorkshire SACRE who have given their time and attention to SACRE over the past year – faith representatives, teachers, and councilors, Olivia Seymour, our Professional Religious Education Adviser, has informed and supported our work through the year, together with Adrian Clarke and Heather Russell on behalf of the Local Authority. I would also like to thank Patrick Duffy and Owen Griffiths for clerking for SACRE in the past year.

A highlight of the year was the Agreed Syllabus Conference. Work will be undertaken over the next academic year leading up to the launch of the new syllabus for September 2024.

Supporting and upskilling the teachers of Religious Education has remained a clear focus this year, with professional practice groups being offered termly for teachers to take part in sessions covering religion and world views, Ofsted and national updates, led by our professional Religious Education Adviser.

SACRE members have benefitted from the contribution of other members sharing information and celebration of religious world views and faiths.

As Chair I was fortunate to attend the NASACRE Annual Conference with Heather Russell. This event raised our understanding and awareness of the importance of SACRE to community cohesion, which has already had an impact on our work.

We have welcomed several new members over the last year across all our committees, which has strengthened SACRE.

On the 1st of April 2023 North Yorkshire became one Council - the promotion of equality, diversity and inclusion intrinsic to everyone's responsibility, ensuring differences are valued.

The work of SACRE is never done. With the continuing support of members, teachers, religion and worldview experts and the local authority, I have high expectations for what we will achieve in the year ahead.

Cllr Alyson Baker
SACRE Chair

1.Introduction

Overview of SACRE meetings and attendance.

North Yorkshire SACRE met four times in the academic year 2022/2023.

The attendance, by Committee, is set out below: -

Table 1: Attendance-

Committee	20 Sep 2022	13 Dec 2022	28 Mar 2023	20 June 2023	Possible maximum attendances at each meeting
Committee A	6	6	6	5	12 (includes 4 vacancies)
Committee B	3	3	1	2	4 (includes 1 vacancy up to March 2023 and two vacancies from then)
Committee C	2	3	2	3	5 (includes 2 vacancies)
Committee D	3	3	3	2	4 (up to June 2023, when representation was increased to 5)
Total members	14	15	12	12	26
Professional Religious Education Adviser	1	1	1	1	1
Local Authority Officers	2	2	2	2	2

NOTE: The attendance should be taken in the context of the number of vacancies. For example, whilst there are 12 Members of Committee A, to compare the attendance to that figure of 12 makes the attendance appear worse than it is. This is because there have been four vacancies throughout the year.

Each meeting receives updates from Local Authority Officers and the Professional Religious Education Adviser. Through the latter's reports, the Committee has been appraised of various local and national updates. These have included: -

- Training
- Regional RE Hub Lead work in Yorkshire and Humber
- Still Standing - The Future of SACREs

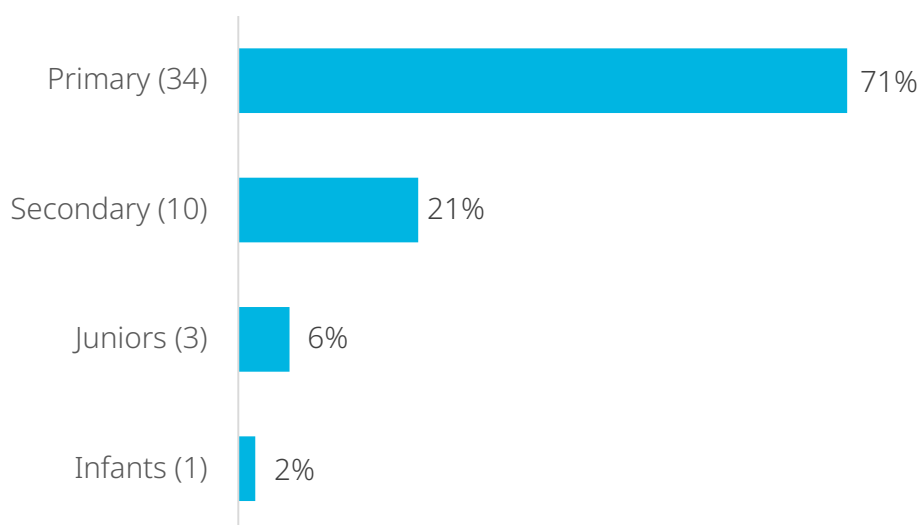
- The NATRE (National Association of Teachers for Religious Education) Primary Survey
- Briefing: Impact of Census on Religion and Belief
- New RE Teacher Recruitment Campaign
- NATRE flash survey for secondary teachers in their first two years in the profession since qualification

Meetings in 2021/2022 had been held remotely. In 2022/2023, the first meeting, in September 2022, was held remotely but then, from the December 2022 meeting, meetings have been “hybrid”, whereby Members can either join the meeting in person, or join remotely. Whether or not it is attributable to this flexibility, the fact is that attendance has increased in 2022/2023.

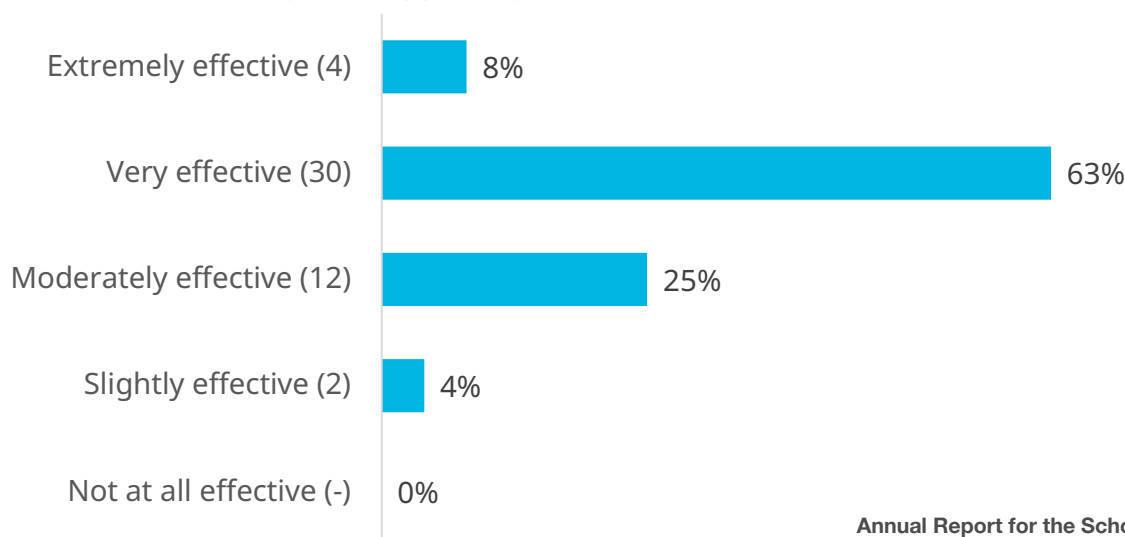
Overview of the Agreed Syllabus Conference

In January 2023, a survey was sent to all schools prior to the Agreed Syllabus Conference to find their views on the current arrangements. The Professional RE Adviser also consulted with teachers during the spring term’s RE Professional Practice Groups. The following data reflects the findings from the schools who responded to the online survey.

Which type of education setting do you work in?



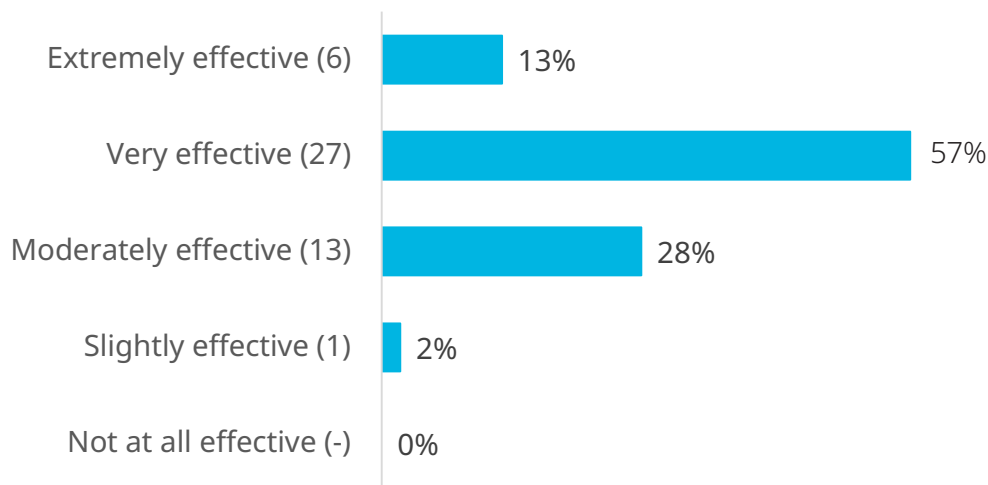
How effective is the current Locally Agreed Syllabus for Religious Education in meeting and supporting your curriculum needs?



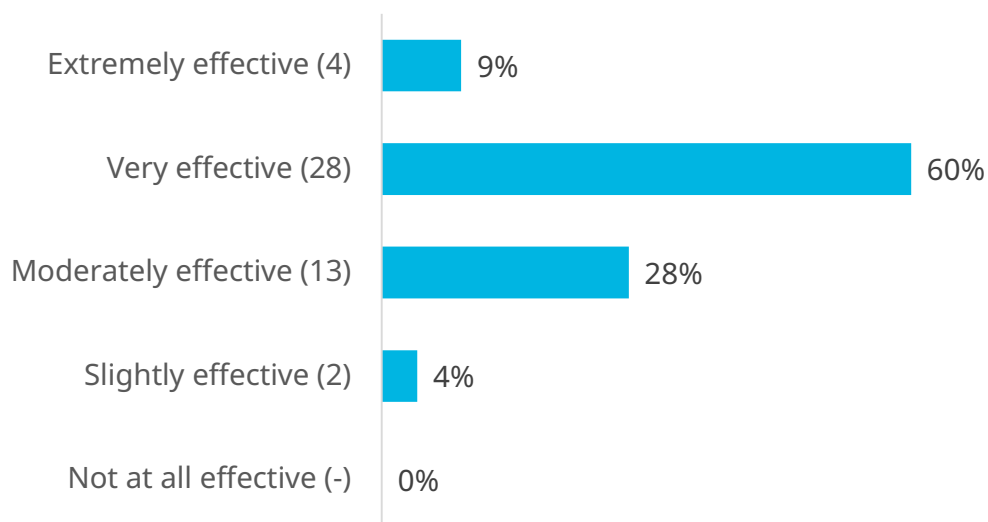
Is the guidance contained within the Locally Agreed Syllabus clear?



Regarding the guidance contained within the Locally Agreed Syllabus, how effectively does it enable you to... (Plan a coherent programme of learning)



Regarding the guidance contained within the Locally Agreed Syllabus, how effectively does it enable you to... (Deliver a coherent programme of learning)



As outlined in the Development Plan Priority Three, the Agreed Syllabus Conference meetings were held in both the Spring and Summer terms to decide the direction of travel of a new syllabus for 2024-2029.

It was resolved during 20th June 2023 SACRE meeting, the Agreed Syllabus Conference recommendation to the Local Authority that, in respect of the Agreed Syllabus for 2024-2029, Option A was chosen – namely, renew the licence with RE Today, which includes updating the 2019-2024 folder.

2. Statutory responsibilities

The Local Agreed Syllabus

The number of schools at the end of the academic year 2022/2023 within North Yorkshire is as follows:-

Table 2: North Yorkshire school types and phases

	Nursery	Primary	Secondary	Special	Pupil Referral Service	Total
Academy		111	27	4	1	143
University Technical Colleges			1			1
Community	3	88	15	6	4	116
Foundation		1				1
Voluntary Controlled		77				77
Voluntary Aided		21				21
Total	3	298	43	10	5	359

A total of 33 academies have adopted the North Yorkshire Locally Agreed Syllabus.

Separate regulations covering maintained special schools require them to ensure that, as far as practical, a pupil receives opportunities to explore RE. Most special schools use the North Yorkshire Locally Agreed Syllabus, at least partially, and adapt it to meet the needs of the pupils. Some special schools use the 'Equals' curriculum package, which is designed specifically for RE in special schools.

Standards and monitoring of RE

The agreed syllabus and RE in schools have been monitored through teacher voice at termly professional practice groups, teacher representation of Group C and the annual school questionnaire.

The questionnaire was developed by the Professional RE adviser in consultation with SACRE Group C and approved by SACRE in January 2021.

This is the third year the questionnaire has been used as a mechanism to monitor RE in North Yorkshire schools. 90 primary schools and 20 secondary schools completed the questionnaire in the summer term of 2023, and it is a useful mechanism to support SACRE's responsibilities in monitoring RE in our schools.

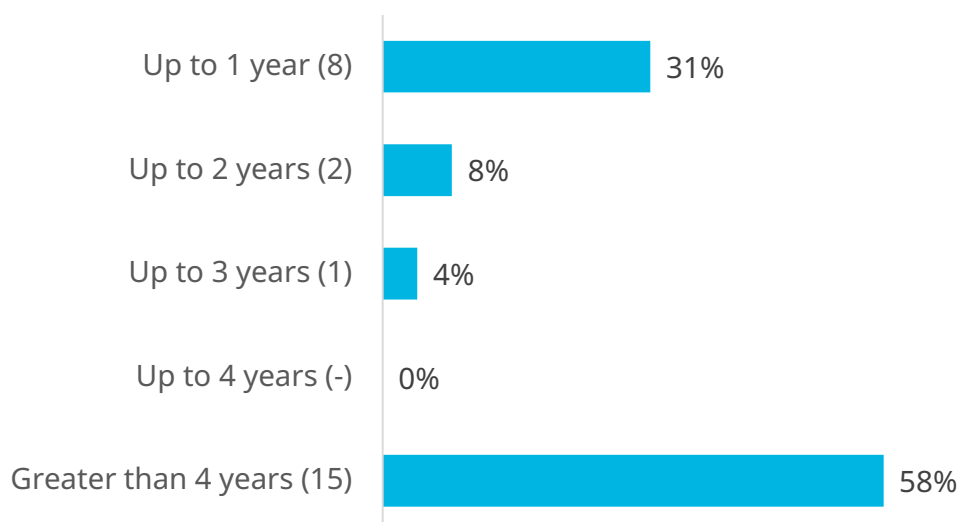
Analysis of school types responding has taken place this year, following feedback from attendance at the NASACRE Annual Conference 2023.

Table 3: SACRE School survey respondents in each category (as a % of the total schools of each type within North Yorkshire)

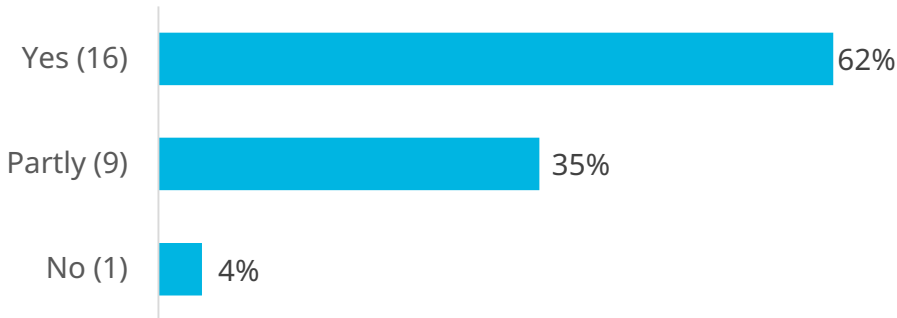
Primary Maintained	32%
Primary Academy	28%
Secondary Maintained	53%
Secondary Academy	44%
Special Maintained	17%
Special Academy	25%
PRU Maintained	25%
PRU Academy	0%

- Engagement of primary schools has increased from 20% to 30% responding to the survey compared with last year.
- Engagement of secondary schools has increased from 30% to 47% responding to the survey compared with last year.
- 85% of secondary schools who responded enter pupils for GCSE examinations
- Seven schools out of a total of 23 schools with sixth forms entered pupils for A' level examinations.

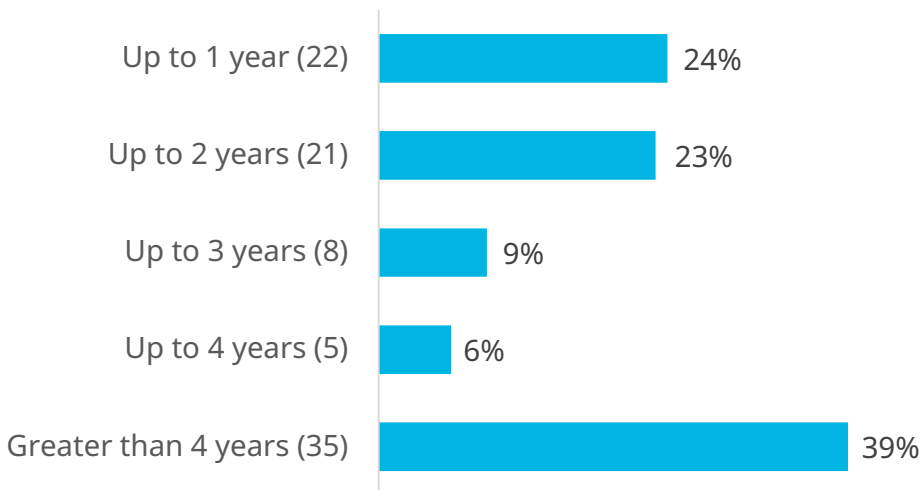
Length of service of secondary subject leaders:



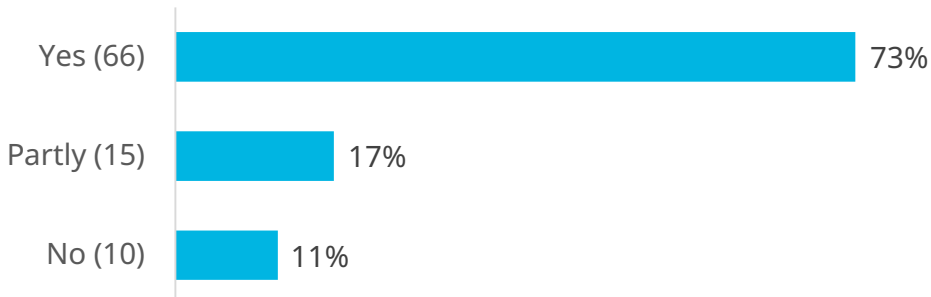
Do you follow the NYC Agreed Syllabus?



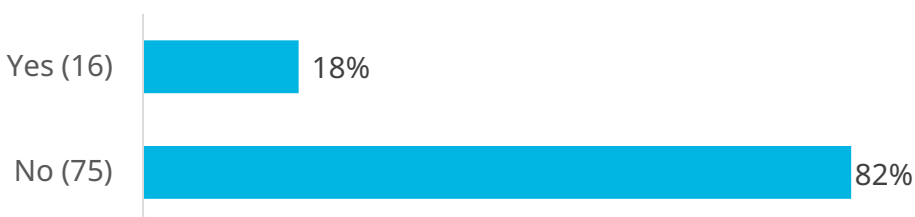
Length of service of primary subject leaders:



Do you follow the NYC Agreed Syllabus?



Are you responding on behalf of a federation or collaboration?



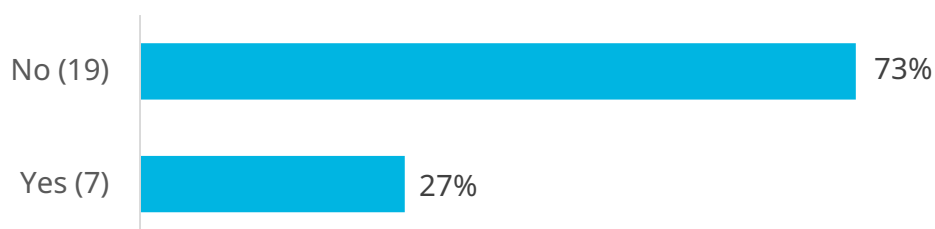
Primary:

Is provision for RE combined with another subject e.g. PSHEe, Citizenship?



Secondary:

Is provision for RE combined with another subject e.g. PSHEe, Citizenship?



Growing Up in North Yorkshire bi-annual school survey 2022

The North Yorkshire Children and Young People's Service (CYPS), public health and North Yorkshire Police commission a survey of children and young people covering aspects of learning, safeguarding and well-being. The summer 2022 survey provides key information about learning, safety and wellbeing of children and young people across Years 2, 6, 8, 10 and 12, in mainstream schools and in special schools and PRUs. The information shared in autumn 2022 shows the children's responses in relation to their religion/faith from Key Stage 2 and beyond.

Pupils responses have been taken from the following questions:

Do you have a religion, faith or belief that is important to you?

Yes Not sure No Don't want to say

What is your religion, faith or belief? Please give the nearest answer, even if you are not currently practising.

Non-religious e.g. atheist, humanist	<input type="radio"/>	Muslim	<input type="radio"/>
Buddhist	<input type="radio"/>	Sikh	<input type="radio"/>
Christian e.g. Catholic, Church of England	<input type="radio"/>	Other (please write below)	<input type="radio"/>
Hindu	<input type="radio"/>	Don't know	<input type="radio"/>
Jewish	<input type="radio"/>	I don't want to say	<input type="radio"/>

Year 6 pupils' responses

Religion/faith - 20% of pupils responded that they have a religion, faith or belief which is important to them, while 17% said they are 'not sure' if they do and 3% didn't want to say.

Q14. Percentage responding that they have a religion, faith or belief which is important to them.

North Yorkshire	
	Year 6
Boys	20%
Girls	20%

Q15. Percentage of pupils responding that they have the following religion, faith or belief (top 5):

Boys			Girls		
1.	Christian	15%	1.	Christian	17%
2.	Muslim	1%	2.	Muslim	1%
3.	Non-religious	1%	3.	Don't want to say	1%
4.	Don't know	1%	4.	Non-religious	1%
5.	Don't want to say	1%	5.	Hindu	0%

Year 8 / 10 pupils' responses

Religion - 14% of pupils responded that they have a religion, faith or belief which is important to them, while 14% said they are 'not sure' if they do and 1% didn't want to say.

Q9. Percentage answering that they have a religion, faith or belief which is important to them.

North Yorkshire		
	Year 8	Year 10
Boys	15%	13%
Girls	13%	14%

14% of pupils responded that they are Christian, while 2% said they are Muslim and 8% said they either 'don't know' what religion, faith or belief they have, or 'don't want to say'.

Q10. Percentage of pupils responding that they have the following religion, faith or belief (top 5):

Boys			Girls		
1.	Christian	15%	1.	Christian	14%
2.	Don't know	5%	2.	Don't know	5%
3.	Non-religious	3%	3.	Don't want to say	4%
4.	Don't want to say	2%	4.	Muslim	2%
5.	Muslim	2%	5.	Don't want to say	2%

Year 12 responses

Religion - 17% of pupils responded that they have a religion, faith or belief which is important to them, while 9% said they are 'not sure' if they do and 1% didn't want to say.

Q9. Percentage answering that they have a religion, faith or belief which is important to them.

North Yorkshire	
	Year 12
Boys	14%
Girls	19%

14% of pupils responded that they are Christian, while 4% said they are Muslim and 3% said they either 'don't know' what religion, faith or belief they have, or 'don't want to say'.

Q10. Percentage of pupils responding that they have the following religion, faith or belief (top 5):

Boys			Girls		
1.	Christian	13%	1.	Christian	15%
2.	Don't know	3%	2.	Muslim	5%
3.	Muslim	3%	3.	Non-religious	2%
4.	Non-religious	2%	4.	Don't know	2%
5.	Hindu	1%	5.	Other	1%

Teacher training, materials and advice for schools

The Professional RE Adviser delivered several professional practice sessions via video conference during the academic year. A total of 49 schools engaged with these groups, consisting of 41 maintained schools with 71 delegates and 8 academy schools with 10 delegates.

This training has included a focus on developing an effective curriculum using the North Yorkshire Council Agreed Syllabus, subject knowledge and engaging with the recent Ofsted research review in religious education.

The Professional RE Adviser has met Senior Education Advisers in the Local Authority on two occasions to provide briefings on the role of SACRE, the Agreed Syllabus and the role of RE and Collective Worship in schools.

Resources to support Religious Education are accessible at <https://secure2.sla-online.co.uk/v3/Resources/Page/14145> once logged into <https://www.nyeducationservices.co.uk>

A programme of visits and visitors, particularly in more rural parts of the county, continues to be a challenge. SACRE has therefore continued to signpost schools to local resources and opportunities through the professional practice groups, newsletter and the new RE Hubs website (launched May 2023) <https://www.re-hubs.uk/hubs/yorkshire-humber/speakers-presenters/>

The termly newsletter continues to be published, accessible to all schools, supplying resources, local and national updates, and information about the work of SACRE.

SACRE has received no formal complaints regarding RE provision or quality this year.

The Professional RE Adviser has supported North Yorkshire schools through communications of advice and support where asked.

GCSE and A' level results

According to the DFE Statistical First Returns the next release of KS4 will be in February 2024. This is the finalised data and will include subject analysis for North Yorkshire.

Finalised 2022 data can be found in Appendix 1.

The first release of KS5 North Yorkshire data was released in November. This did not include any subject level information.

The number of students in England and Wales taking a GCSE course in Religious Studies has remained stable at 253,906, up by a margin of 0.3% from last year.

The number of GCSE entries this year means that RS is taken by more students than Business Studies, Design and Technology, and Art and Design at GCSE.

Overview of data from the Joint Council of Qualifications

Provisional GCSE (Full Course) Results (9-1 Only) - June 2023 (England Only)

Cumulative Percentages of Subject Results by Grade

Category	Subject	Year	Number Sat	9	8	7	6	5	4	3	2	1	U
GCSE FC England 9-1	Religious Studies	2023	222412	7.7	18.5	30.6	47.3	61.3	72.2	86.0	94.0	98.4	100
GCSE FC England 9-1	Religious Studies	2022	221983	9.7	21.6	34.7	51.8	66.1	76.7	87.7	94.5	98.5	100
GCSE FC England 9-1	Religious Studies	2019	227913	7.4	17.9	30.5	46.6	60.9	72.3	86.3	94.3	98.5	100
GCSE FC England 9-1	All Subjects	2023	5422613	4.9	12.0	21.6	35.6	52.2	67.8	83.8	93.1	98.0	100
GCSE FC England 9-1	All Subjects	2022	5219550	6.6	15.1	26.0	40.7	58.1	73.0	86.7	94.5	98.4	100
GCSE FC England 9-1	All Subjects	2019	5070481	4.5	11.2	20.6	34.0	50.6	67.0	84.3	93.8	98.3	100

Religious Studies A level exam entries have decreased by 3.5 percent in England and 24 percent in Wales.

The key outcomes of the 2023 A level results in England and Wales for Religious Studies are as follows:

- 15,438 RS A level entries were recorded in England and Wales, a decline of 4.5 percent from 2022
- There were 39 percent more A level entries for RS in England and Wales than in 2003 (11,132 entries were recorded in 2003).

Overview of data from the Joint Council of Qualifications

Provisional GCE A Level Results - June 2023 (England Only)

Comparisons to previous years should be approached with caution.

Cumulative Percentages of Subject Results by Grade

Category	Subject	Year	Number Sat	A*	A	B	C	D	E	U
A Level England	Religious Studies	2023	14690	5.9	25.4	55.3	79.0	92.2	98.0	100
A Level England	Religious Studies	2022	15216	12.5	35.6	67.6	87.6	96.1	99.0	100
A Level England	Religious Studies	2019	16214	4.2	21.5	49.8	75.9	91.8	98.1	100
A Level England	All Subjects	2023	797352	8.6	26.5	52.7	75.4	89.9	97.2	100
A Level England	All Subjects	2022	776625	14.5	35.9	62.2	82.1	93.4	98.4	100
A Level England	All Subjects	2019	736746	7.7	25.2	51.1	75.5	90.8	97.5	100

3. Collective Worship

Standards and monitoring of Collective Worship

SACRE encourages all schools to comply with their legal duty to provide a daily act of Collective Worship for their pupils. This may take place at any time of day and in class, year group, or whole school settings. North Yorkshire SACRE believes that acts of collective worship or spiritual reflection should be meaningful and relevant to all those present. For this to be the case, SACRE has identified six principles which schools should apply about daily collective worship. Collective worship should:

1. Promote a sense of community;
2. Be educational;
3. Promote spiritual, moral, social and cultural (SMSC) development;
4. Be a special time;
5. Enable participants to be actively involved;
6. Be of high quality.

Further information on this is available in the document, "Guidance to schools on Collective Worship", which may be accessed by schools via <https://nyes.info/religiouseducation>

Schools may apply to SACRE for a determination to provide Collective Worship of a non-Christian or other form. No schools have done so during this academic year.

There were no complaints registered with the local authority or SACRE in 2022/2023 in respect of collective worship. Updating guidance on Collective Worship and providing training for schools has been identified as a development point for SACRE.

Determinations

As in previous years, no determinations were requested by schools.

4. Links with other bodies

North Yorkshire SACRE is a member of the National Association of SACREs (NASACRE). Throughout the year, SACRE members were informed of developments in RE from NASACRE, The National Association of Teachers of RE (NATRE) and The Religious Education Council of England and Wales. This was reported to SACRE through the Professional RE Adviser's reports.

The Chair and a LA (Local Authority) Officer attended the Summer 2023 NASACRE Conference and reported back to members.

5. Local involvement

North Yorkshire SACRE recommended advice to the Local Authority about Ramadan in schools.

A termly newsletter was published and digitally circulated to schools.

The Professional RE Adviser attended and gave information at Spring 2023 Headteacher video conference briefings and Summer 2023 Governor video conference networks.

6. Local arrangements

Finance

During the school year 2022-2023 the Local Authority has financially supported SACRE through the allocation of officers and other resources.

Staffing costs have been covered for officers from Democratic Services to fulfil the administrative preparation and clerking of SACRE meetings. Additional officer and technology resources have also been given to ensure that SACRE meetings could be held via video conference for hybrid meetings to take place.

Staffing costs have also been covered to ensure that two officers from the School Improvement Service have been able to attend SACRE, SACRE Core Groups, other meetings and developmental work.

The costs of the Professional RE Adviser, an external consultant, are met through Local Authority funds.

Officers and support

An officer in the Local Authority's Democratic Services Section acts as Clerk to SACRE; advising on governance matters and acting as a link between the Local Authority and SACRE. The officer facilitates the SACRE Core Group, which includes the Chair, Vice-Chair, the Professional Religious Education Adviser and officers from the Local Authority. The Core Group discusses the content of the agenda for SACRE and related issues.

In addition, the Democratic Services Team Manager provides professional support and advice to SACRE, principally on matters of governance and matters relating to the work of the Council and its Committees. The Democratic Services Team Manager also attends Core Group meetings as needed.

Membership

Membership of each of the four Groups which form the North Yorkshire SACRE in the academic year 2022-2023 was:

Group A – Faith Group Representatives (12)

Professor John Adams, Humanist

Brian Berry, Judaism (left January 2023)

Sarah Beveridge, Society of Friends

Chris Devanny, Catholic

Tom Clayton, Methodist

Dave Haddock, The Church of Jesus Christ of Latter-Day Saints

Dr. Abhijeet Kulkarni (joined February 2023)

Nasr Moussa Emam, Muslim

Mohinder Singh Chana, Sikh

Vacancy Baptist

Vacancy Buddhist

Vacancy Judaism

Vacancy Salvationist

Group B – Church of England Representatives (4) - two each nominated by the Anglican Diocese of Leeds and the Diocese of York

Reverend Simone Bennett, Diocese of Leeds (left March 2023)

Lee Talbot, Diocese of Leeds (joined April 2023)

Gill Simpson, Diocese of Leeds (left June 2023)

Philippa Smith, Diocese of York

Vacancy Diocese of Leeds

Vacancy Diocese of York

Group C - Teachers of Religious Education (5)

Tara Askew

Jo Colledge (joined November 2023)

Sarah Hodgson (joined August 2023)

Vacancies (2)

Group D - Local Authority (5) - elected Members of the County Council

County Councillor Alyson Baker

Councillor George Jabbour

County Councillor Janet Jefferson (joined May 2023)

Councillor Robert Heseltine

Councillor Annabel Wilkinson

NOTE: For most of the period in question there were four Local Authority Representatives. This increased to five in May 2023.

Co-opted Member: Academic Expertise in Religious Education

Vacancy

SACRE is carrying several vacancies. There are 18 places filled out of 26. Officers continue to liaise with partners to fill these vacancies.

All meetings have been quorate and generally well attended with each Group represented at every meeting. As mentioned under Section 1, attendance has improved during the period in question.

SACRE has signed up to the virtual training package offered by NASACRE and several Members and officers have accessed courses including:-

- So, you've joined your local SACRE
- Being an effective Chair
- Being an effective SACRE Clerk
- What's happening to Collective Worship beyond determinations

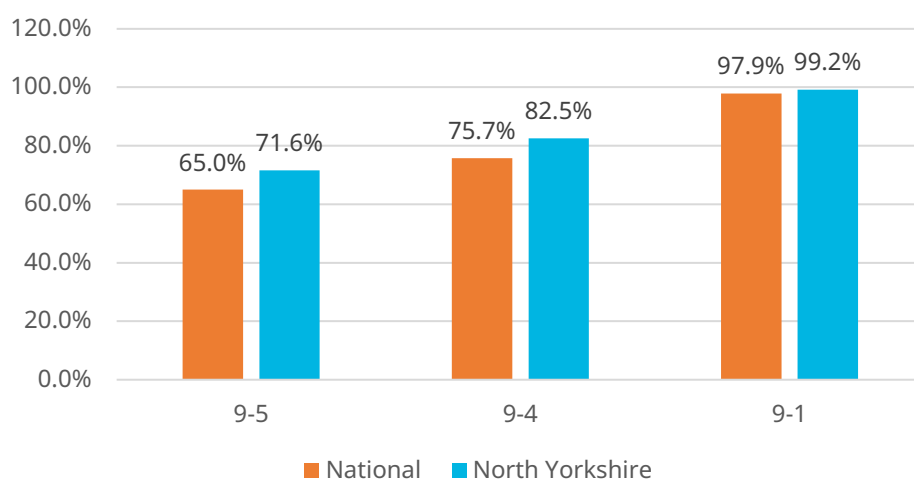
Appendix 1: Table of GCSE – short and full, A/S & A' level Religious Studies results

2022 results:

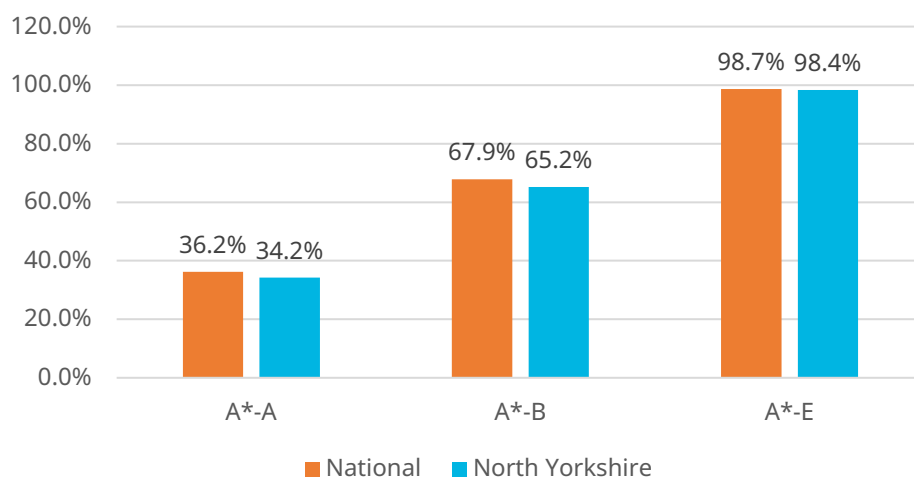
KS4 results

LA	Students	A*-A	A*-B	A*-C	A*-D	A*-E
North Yorkshire	150	35.3	64.7	80.7	93.3	98.0

2022 GCSE - Religious Education



2022 A Level - Religious Studies



Appendix 2: Development Plan 2022-2024

The North Yorkshire SACRE Development Plan is shaped around the five key functions of SACRES contained in the NASACRE Self-Evaluation Toolkit, namely:-

1. To improve the management of SACRE and build the partnership between SACRE and other Key Stakeholders
2. Promoting improvement in the standards, quality of teaching and provision in RE
3. Evaluating the effectiveness of the Locally Agreed Syllabus
4. Promoting improvement in the provision and quality of collective worship
5. Contributing to cohesion across the community and the promotion of social and racial harmony

The 2022-24 Plan includes some of the actions in the 2020-22 Development Plan which were not possible to complete due to Covid.

North Yorkshire SACRE has begun a programme of self-evaluation activity, using the NASACRE self-evaluation toolkit, which underpins identified priorities.

Objective One: To increase Member engagement

Intended Impact: SACRE has active Members engaged with and contributing to the work of SACRE

Links to NASACRE Self-evaluation toolkit:

Priority One - To improve the management of SACRE and build the partnership between SACRE and other Key Stakeholders

Priority Five - Contributing to cohesion across the community and the promotion of social and racial harmony

Ref	Action	Cost	Lead	Timescale	Progress
1.1	SACRE to enhance Faith Group representation by working with Faith Groups to enhance Group A Membership	-		On-going	Sarah Beveridge – Society of Friends –appointed June 2022 Abhijeet Kulkarni – Hindu – appointed February 2023
1.2	SACRE to enhance Teacher Representation	-		On-going	Sarah Hodgson appointed – September 2022 Jo College appointed November 2022
1.3	Implement a programme of Member presentations at each SACRE meeting with a focus on Member work / community involvement and how it links into SACRE	-	Clerk (i.e., Set up a rota)	On-going from September 2022	Commenced – presentation by Sarah Beveridge at September 2022 meeting followed by presentation by Mohinder Singh Chana in Dec 2022
1.4	Implement a programme of schools hosting occasional SACRE meetings	Travel expenses School Time	Clerk	By March 2023	Discussion between Chair and Senior Education Adviser (Heather Russell) May 2023, to suggest SACRE Members being invited into Schools to further understand the teaching of RE - propose Summer 2024
1.5	Identify and agree a separate budget for SACRE to enable its work	-	Principal Adviser (Support)	By December 2022	
1.6	To engage Schools in designing a logo for SACRE	-	Principal Adviser (Support)	September to November 2022	Delayed due to capacity.

Objective Two: To monitor the effective teaching of RE throughout the Local Authority and explore ways to model best practice in RE

Intended Impact: SACRE Members have an informed understanding of the quality of RE provision and standards in RE across North Yorkshire schools

Links to NASACRE Self-evaluation toolkit:

Priority Two

Promoting improvement in the standards, quality of teaching and provision in RE

Ref	Action	Cost	Lead	Timescale	Progress
1.1	<p>Arrange a programme of visits to a range of Schools in North Yorkshire to see RE in action</p> <p>Develop a SACRE Visits Policy and Visits Form</p>	Travel	LA Officer Principal Adviser (Support)	On-going from April 2023	<p>The Professional RE Adviser has written some materials for another SACRE which could be used to train Members in September 2023 and then Teacher Members could be asked to volunteer to trial before this is rolled out</p> <p>As referenced under 1.4 of Objective 1, above. Outcome to discuss and share, using Guidance (need to produce Guidance Summer 2023 to ensure non educational background Members have an overview. Senior Education Adviser to liaise with LA Principal Adviser (Support) and Professional RE Adviser</p>
1.2	Implement a system for receiving pupil feedback on RE	-	LA Officer Principal Adviser (Support)	On-going from April 2023	<p>This could initially be built into visits</p> <p>Visit from SACRE Members to School could include pupil voice – DBS (Disclosure and Barring Service) check?</p>

Objective Three: To review the locally Agreed Syllabus

Intended Impact: SACRE Members implement a locally agreed syllabus for 2024-29 taking account of national developments and consultation with schools

Links to NASACRE Self-evaluation toolkit:

Priority Three

To evaluate the effectiveness of the Locally Agreed Syllabus

NOTE: This is primarily a priority for the second year of this Development Plan

Ref	Action	Cost	Lead	Timescale	Progress
1.1	SACRE to consult with the Local Authority; SACRE Members; and Schools on the effectiveness of the current Agreed Syllabus	-	LA Officer Professional RE Adviser	From Autumn 2022	Teacher consultation through networks November 2022, further consultation to be implemented
1.2	SACRE to set up Agreed Syllabus Conference (ASC) in line with legal requirements	-	LA Officer Professional RE Adviser	Spring 2023	Timetable and options being presented to SACRE – Dec 2022
1.3	SACRE to review options in light of consultation	-	LA Officer Professional RE Adviser	Spring / Summer 2023	
1.4	SACRE to produce and recommend to the Local Authority an Agreed Syllabus for RE which is educationally sound and meets legal requirements	-	LA Officer Professional RE Adviser	By Spring 2024	Process begun. ASC has had initial meetings with further meeting scheduled
1.5	Local Authority to adopt and launch Agreed Syllabus	-	LA Officer Professional RE Adviser	Spring / Summer 2024	
1.6	SACRE to work in partnership with the Local Authority to put in place ongoing training and support to ensure full implementation of the Agreed Syllabus in NYCC (North Yorkshire County Council) schools	-	LA Officer Professional RE Adviser	On-going from launch	

Objective Four: To review and update SACRE guidance to schools on collective worship

Intended Impact: schools have updated and clear collective worship guidance that take account of national developments

Links to NASACRE Self-evaluation toolkit:

Priority Four

To promote improvement in the provision and quality of Collective Worship

NOTE: This is primarily a priority for the second year of this Development Plan

Ref	Action	Cost	Lead	Timescale	Progress
1.1	SACRE engage with and respond to the NASACRE national report on Collective Worship	-	LA Officer Professional RE Adviser	2023/2024	This report has not yet been published by NASACRE
1.2	A SACRE working party review and update guidance for Schools	-	LA Officer Professional RE Adviser SACRE working party	2023/2024	
1.3	SACRE develop a programme of training and support for schools on collective worship	-	LA Officer Professional RE Adviser	2024	<p>A Training Session for Schools could be built in next year?</p> <p>SACRE Member School visit to include Collective Worship, Summer Term 2024</p> <p>What should Collective Worship look like in Schools?</p> <p>What do all members expect from this from their perspective?</p> <p>Could this be a question to raise at future SACRE meeting?</p>

Appendix 3: Circulation of report

- NASACRE admin@nasacre.org.uk
- Department for Education ministers@education.gov.uk
- North Yorkshire Council, Children and Young People's Leadership Team
- North Yorkshire schools
- SACRE members representative bodies

Contact us

Online: northyorks.gov.uk/contact-us

By telephone: **0300 131 2 131**

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You can request this information in another language or format at
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